



WILMA RUDOLPH LEARNING CENTER NEWSLETTER

LETTER FROM THE PRINCIPAL

MAY / JUNE 2018

Greetings Parents,

Can you believe we are in the homestretch until the end of the school year?! This is the final newsletter edition until next school year. As we think ahead, please continue to check your mailboxes and telephones over the summer as we strive to keep you informed with information. Just a reminder, next school year, Rudolph Learning Center will be located within the Spalding Campus located across the street at 1628 W. Washington. Keep your eyes out for our new sign!

May has been such an exciting month and June will be just the same. Please make sure you have marked your calendars for our end of the year events:

- Friends and Family Day - June 8th from 9:30am-1:30pm
- Parent Field Trip to RCADD - June 12th- bus will be provided
- Kindergarten Graduation - June 15th 10:00 am
- Transition Ceremony (5th Graders and students leaving

- Rudolph) - June 15th 1:00pm
- Last day of classes for students - June 19th
- ESY begins (for students who qualify) - July 2nd- Monday-Thursday
- No Classes - July 4th
- ESY ends July 26th (4 week program)
- Labor Day - Monday, September 3rd
- 1st Day of School - Tuesday, September 4th

As we take a look back and reflect on the school year, it has been an amazing time! We have welcomed new faces to Rudolph including teachers, staff and families. We have seen students succeed and achieve new milestones. We have laughed together, we have cried together, and tried new things. We look forward to seeing all that next year has in store for us!

School office hours for the summer will be as follows:

- June 25th -28th 8am-11am
- July 2nd- 26th 7:45-11:30am (closed Fridays)

Closed for moving July 30th through August 18th

Should you have any questions during this time please send an email to Principal Dacres at hadacres@cps.edu. This will be your quickest way to get a response.

I hope that you have a wonderful summer, enjoy your kiddos and have some quality family time. It is a honor and privilege to serve as your principal. I thank you for a fantastic school year and look forward to a great start in September.

Yours in Education,

Principal Holly



Dear Parents and Guardians,

I can't believe it's already June- the school year just flew right by! We had one busy, fun filled May. We really enjoyed getting to showcase our game playing skills at our Parent Game Night. While I personally didn't win at the game of "Sorry", I thoroughly enjoyed getting to spend time with everyone who was able to join us that night. The next morning we also hosted our Open House at the Spalding Campus, our soon to be new home! It was wonderful being able to take a look at our new digs and get excited for next school year. Another favorite in May was our first annual Mother's Day Tea. The cucumber sandwiches were a hit and we so enjoyed being able to decorate cookies and play bingo with all of you fabulous mothers. We look forward to continuing on with that tradition in the many years to come!

I also wanted to take a moment to thank our parents who participated

in the Supportive School Visit from the Office of Social and Emotional Learning. Rudolph was one of twenty schools in the district that made it to the final round to attempt to earn an "Exemplary" badge from the district- not an easy feat! We are currently "Established" and with your help, are hoping to have "Exemplary" status at the end of this process. We can't thank you enough for taking time out of your busy schedules to meet and talk with the district staff members.

Our students also had tons of fun at events like Buddy Baseball- twice now! We have one more round to go and our students are pumped! Some classrooms also visited the Adler Planetarium and the Children's Museum, both of which were a blast. Rudolph also celebrated teachers and staff all week long in honor of Teacher Appreciation Day on the 8th. We certainly wouldn't be here without our dedicated teachers and staff members and are so

thankful for the work they do for our students each and every day!

The June CORE words are "PLAY" and "HERE". We will be using these words during transition times, during social interactions and when playing games and school. Please see additional information in the newsletter regarding how to use these words with your students at home.

I hope to see everyone at Friends and Family day on Friday, June 8th. If not, I hope everyone has a wonderful and safe summer! See you all at our new location, 1628 W. Washington Blvd, next school year!

Best,

Assistant Principal Galati



Play AND Games

Games are a perfect way to get everyone joining in and having fun. When we are playing games together, there is lots happening: interaction, engagement, turn taking, laughter. And on the back of these things, we can build communication. While we are playing games, we can get out our AAC system and model core word vocabulary. In every game, there are chances to use AAC for more than just requesting (eg. "I want..."), as we can also model language for rejecting things, giving information, commenting and for social interaction.

JUNE CORE VOCABULARY

The core vocabulary words for June are **PLAY** and **HERE**. This month, let's keep in mind creating real reasons to communicate. Our goal when engaging with your child is not to make them follow a set of instructions or "test" what they know. Instead, look to create **REAL** reasons to communicate. Look for opportunities to show them how to use words on their AAC system (modeling) or use their voice to communicate something interesting and fun.

HERE

Activities	Ways to model
Transitions	During set-up for any activity or routines (mealtimes, going to the store) verbally model "here", "-I'll put your plate HERE", "Stand HERE", "Put the toy HERE, on the table", "Stop HERE", "Not HERE" Ask your child. "Where should I put it?" and allow the child to respond "HERE!" Model the response and provide visuals with aided language stimulation, "Is it HERE?", "Do I put it HERE?"
Social Interactions	"I'm HERE", "I'm outta HERE", "-Have you been HERE before?", "Can you please put it HERE?", "Who is HERE?"
Games	Get the favorite toy of the child and hide? Model "Is it HERE?" multiple times and state "HERE it is!" when the toy is found. Make the game more fun by using a flashlight to shine the light on places you are looking!

PLAY

Have fun with this one! Use aided language stimulation and model "PLAY." Take time to play with your child and model this FUN core word. Make sure to take advantage of this. Repetition and consistency is essential for learning core!

Activities	Ways to model
Social Interactions	"Let's PLAY", "I want to PLAY with you", "I had fun PLAYING with you?", "Who do you want to PLAY with?", "Will you PLAY with me?", "Can I PLAY with you?", "I don't want to PLAY that."



