

Rudolph Program Names SY 17-18

SMILE - Supported Multimodal Instructional Learning Environment

(Severe Profound Instructional Classroom) {Pre-K, Primary, Intermediate}

- Total communication approach
- Supportive adaptive access to curriculum and environment
- Multi-modal hands on learning experiences



RISE - Reaching Independence through Structured Education

(Function Life Skills Classroom) {Pre-K, Primary, Intermediate}

- Total communication approach
- Task analysis for skills
- Independent functioning skills



STEP - Systematic Transition Educational Program

(Academic/Transition Classroom) {Primary}

- Total communication approach
- Adapted academics *(prompting hierarchy, constant time delay response)*
- Preparation for students and families towards school-based transitions *(working with new school, inclusive academic experiences, community resources)*
- Increased individual access to general education materials and routines



STARS - Successful Teaching Achieved with Responsive Supports

(Autism/Structure Teaching) {Primary & Intermediate}

- Total communication approach
- Analysis of functions of behaviors to reinforce and promote positive behaviors
- Structured Instruction *(through visual supports, schedules, daily routines, visual behavior supports, physical environment, visual timers, etc.)*

