



# WILMA RUDOLPH LEARNING CENTER NEWSLETTER

LETTER FROM THE PRINCIPAL

SEPTEMBER 2017

Greetings Parents!

I hope that your September is off to a successful start. We are so happy to have the students back in the building for the 2017-2018 school year. So many of them must have grown at least 3 inches since we last saw them!

As we begin this new school year, you can still expect to receive a monthly newsletter with our core vocabulary words of the month. You can also expect to receive a monthly calendar as well as robocalls and other printed information.

My goal this year is to increase our communication by using parent emails. You should have received a paper form to fill out and return. Or, another option was to access the Google Form on our Facebook page. I cannot express how much I value our

communication and how important your input and voice is. Please keep the following dates in mind: **Wednesday, September 20th** is our annual Title I Parent meeting, where we will also elect our PAC/BAC committee, followed by a pottery making session with Mrs. Anna the art teacher; **Thursday, September 21st** is our monthly LSC meeting. Both meetings are scheduled to take place in our school lunchroom. The Parent Meeting begins at 9:00am and the LSC meeting begins at 9:30am. If you are interested in joining the LSC, we have two parent vacancies. Please contact the Main Office for forms and information.

I look forward to a wonderful school year as we celebrate our students' successes and all of the things we can do. As always, I am here to serve you, our students,

teachers and the Rudolph community. Please do not hesitate to reach out to me or Assistant Principal Galati with any questions. Our doors and hearts are always open. I look forward to working with you and your families.

Cheers to a great school year.  
Yours in education

Principal Dacres



Dear Parents and Guardians,

It has been a pleasure getting to know the students during these first few weeks of school. I am starting to see their individual personalities shine through, which is definitely the highlight of my days! I look forward to further developing those relationships as the school year continues on.

During the first week of school, we had a visit from our friends at The Drake Hotel, who donated school supplies for all of our classrooms. They were able to collect numerous items, like crayons, hand sanitizer, glue sticks, etc. We are very thankful for their generosity and we are putting the supplies to good use.

We also celebrated the first week back at school with an assembly highlighting why each classroom rocks. We had outstanding performances by all of the classrooms. Check out our Facebook page to see some of the highlights!

As Principal Dacres mentioned in her letter, our wonderful Speech Pathologists are helping us target the core vocabulary words LIKE and WHAT this month. Our school staff will be using these words for a variety

of communicative functions (i.e. requesting, greeting, protesting, describing, commenting, asking/ answering questions) with all students throughout the school day. Additional information about how you can incorporate these words at home is included.

I am extremely grateful to be serving the students, families & staff at Rudolph as the Assistant Principal. If there is ever anything I can do to help support the Rudolph Family, please don't hesitate to reach out.

Yours in Education,

Dana Galati

Great job Room 8 using a Core Word in an assignment!



*Below is a list of all the monthly core vocabulary words that we will highlight this school year.*

*Please model and use aided language stimulation throughout the school year!*

MONTH	CORE VOCABULARY WORD 1	CORE VOCABULARY WORD 2
September	LIKE	WHAT
October	GO/STOP	SEE
November	FEEL	HELP
December	GIVE	MAKE
January	GOOD	BAD
February	WORK	WHO
March	HOT	COLD
April	WHERE	IN/OUT
May	SAME	DIFFERENT
June	PLAY	HERE

For the month of September, we are targeting the core vocabulary words LIKE and WHAT. We will be using these words for a variety of communicative functions (i.e. request, greet, protest, describe, comment, ask/answer questions). Throughout the month at school, we will use these words during all activities including literacy, mathematics, transition, and gross motor.

You can model these words at home using Aided Language Stimulation (touch and talk). All you need to do is to touch the picture symbol when you say the corresponding word (see attached). For example, touch the word "like" when you say "I like the book" or "Is it like that?" Here are some examples of opportunities to use (model and reinforce) these core vocabulary words of the month at home.

### LIKE

Activity	Ways to model - Like and Dislikes
Meal Time and Shopping	You can say, "I like it, I don't like it, I like more, I like that one" Introduce favorite items and non-preferred items to increase opportunities
Story Time	Introduce books that describe/use the word "like". Afterwards discuss the book and your child's likes/dislikes. Some examples of books are, "I Like Books" by Anthony Browne or "What do you like?" by Michael Grejniec. You could also incorporate "like" by talking about vocabulary in the book. For example, if an illustration shows a character eating cake, you could say, "I like cake". Or, if a character is upset, "he doesn't like that".
Play	During play, you can say, "I would like to pick up that toy, He likes the blue one, I would like to go there". If your child is smiling as he/she plays, you can say, "It looks like you like that!"

### WHAT

Activity	Ways to model
After School	Talk about "what did you do today", "what happened", "what do we have to do".
Game Activities	Start off by asking, "what do you want to play?" "what do you want to play with?". Play object guessing games. For example, hide an item in a box and describe the object. "It is an animal that says woof. What is it?"
Story Time/ Looking at Photos	When reading through a book, you can ask "What is it?", "What is he/she doing?", "What is he eating?", "What happened first". Some suggested books are "I Went Walking" By Sue Machin or "Brown Bear, Brown Bear" By Bill Martin Jr.
Shopping	While shopping, ask "what do you want to buy", "what want", "what eat", "what one". You can also discuss opinions, "I like what I see!", "I like what I am doing", "I don't like what happened."



