



WILMA RUDOLPH LEARNING CENTER NEWSLETTER

LETTER FROM THE PRINCIPAL

DECEMBER 2017

Happy Holidays Rudolph Families!

Can you believe that the new year is almost upon us? We have had lots of fun learning, playing and celebrating this Holiday Season. Right before Thanksgiving Break, we celebrated our own Rudolph Friendsgiving at school. Thank you for all of the donations that helped make our annual event for staff and students a success.

This month we have had a few field trips. Students attended the Old Town School of Folk Music for a show as well as the Museum of Science and Industry. We are always grateful when parents volunteer to be chaperones!

This month in school our students have had a visit from Santa, Therapy Dogs as well as two alumni Parents. A former parent donated books and blankets to each student in memory of her daughter Aza, who attended Rudolph as a

child. Also, in November, a former parent donated toys to all of the students in memory of her daughter Jaylene.

Some exciting news to talk about is the School Action Proposal that has been distributed regarding the Proposal for Rudolph to co-locate with Hope Learning Academy at the Spaulding Campus across the street. If the proposal is accepted by the Board of Education, we would be in a new building at the beginning of next school year! Please join us in making your voice heard for the need of co-location during the community meetings scheduled for **January 10th and 17th from 6:00-8:00pm** at Hope Institute Learning Academy at 1628 W. Washington. There is also a public hearing scheduled for **January 29th from 4:30-5:30** at 42 W. Madison Street, CPS Central Office.

We hope that you have a wonderful Winter Break and time with your

families. There are no classes for students starting Monday, December 25, 2017 until Friday, January 5, 2018. Classes resume Monday, January 8, 2018 at 7:45am. We look forward to an awesome new year and endless possibilities for our students and school!

Yours in Education,
Principal Dacres





Dear Parents and Guardians,

We are in the home stretch with winter break quickly approaching. As Principal Dacres mentioned, we have had some fun holiday events and field trips that we couldn't do without your support, so thank you! We are also excited to announce that we have a new full time Occupational Therapist (OT) who has joined the Rudolph Family. Please welcome Maddie Minogue! She has included additional information about herself below.

We have a parent meeting coming up on Tuesday, November 19th at 6am. Please

join us in finding out more information about services available for students with developmental disabilities. A representative from Community Service Options, Inc. will be here assisting parents with the Prioritization for Urgency of Needs for Services (PUNS) Process. Possible services may include:

- In home supports to help you live more independently.
- Respite care to provide temporary relief to your caregiver.
- Training programs to teach you life and work skills.
- Adaptive equipment to make you more independent.
- Residential living arrangements to provide you with the security and care you need.

Additionally on Tuesday, November 19th, representatives from Raise Chicago Office will be at Rudolph to hand out coats to

our students. They participated in a coat drive, getting sizes from our teachers, and we are very thankful for their generosity!

Our November CORE words "HELP" and "FEEL" were utilized by our students when requesting assistance, learning about feelings and our sense of touch. The December CORE words are "MAKE" and "GIVE", which are used at school during all activities including literacy, mathematics, transition, and gross motor. Please see some examples of opportunities to use (model and reinforce) these core vocabulary words of the month at home on the next page.

As always, thanks for your being a part of our Rudolph Family. I hope everyone has a happy and healthy winter break!

Yours in Education,

Assistant Principal Galati

Hi my name is Maddie Minogue and I am so thrilled to be a part of the family here at Rudolph! Hola me llamo Maddie Minogue y estoy muy entusiasmada ser parte de la familia aquí en Rudolph! I received my Master's in Occupational Therapy from Rush University, and I have had clinical placements at the University of Chicago and at Lurie Children's Hospital where I was able to continue to develop my passion for helping those in need. I am excited to work with your children to enhance their engagement in classroom activities! I enjoy traveling, yoga, pottery and spending time with my family and friends.



DECEMBER CORE VOCABULARY

MAKE

Activities	Ways to model
Cooking	Make is great to be used when you are cooking especially a large dinner like for the holidays. You can ask "what are we making, what can we make, who is making it, where are we making it?" You can also say "make it now, make more, don't make that, make that."
Transitions	Another opportunity is during transitions or when you are going somewhere. Upon arrival, you can say, "We made it" or during the trip, "We made a right."
Play	Another idea is to use the word "make" during play and art. You can say, "make it go, make it come, make it play, you make it, you made it look good, you made a snowman, etc."

GIVE

Activity	Ways to model
Set-up/ Transition Times	While setting up for different activities/routines give the child a "job" by telling them to "give" the other students needed supplies, ex., "Give Joe the glue" "Give everyone paper?" Model language while the action is taking place, ex. "He is giving you glue." "What is he giving you? He's giving you glue!"
Social Interactions	Encourage your child to interact with peers around them "Give them a high-five" "Give them a hug" "Give him some of your toys to share." If your child grabs another child's item/ toy model "give me" to teach your child to request
Play Time	Use "give" during pretend play activities such as feeding the baby. Model phrases such as "Give the baby an apple" "Give the baby water." "Give the baby a fork." You can also build a real or pretend snowman using phrases such as, "Give the snowman a nose" "Give the snowman a scarf" "Give the snowman 3 buttons."



